



Year Nine SOSE

20th Century History- Task 2

WW2, Korea & Vietnam- research with a twist!

Student		Due Date	
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After our lengthy look at WW1, we've whizzed through a few specific aspects of the proceeding three main world conflicts. Your task now is to take this one step further to produce an **OUTSTANDING** research assignment; **HOWEVER**, this is Year 9 at SHCMS, and an outstanding research assignment means something entirely different...

Task:

Your task is to utilise an **AWESOME way of presenting** (see below) to produce an outstanding research assignment. Regarding research, you are to pick **aspects of WW2, the Korean or Vietnam Wars** and research some specific aspects, but also **produce some sort effective response to the respective war**. The aim is to really try something different and expressive to represent your research. This could be:



Your presentation must include:

- A **mind map/diagram** that links WW1, WW2, Vietnam and Korea through a series of connections
- Basic detail of your chosen conflict**: when, where, who, why, etc.
- Australia's role** in your chosen conflict.
- Detailed statistics** of your chosen conflict (including Australian casualties/enlistments)
- A summary of a **controversial issue of your conflict** (eg. Atomic Bomb in WW2, US involvement in Korea & Vietnam, troops enlisting, etc.)
- Your opinion- was this **controversial decision the right or the wrong one? Why** Justify/explain your choice)? **What was an alternative to this decision?** (equivalent of at least 2 paragraphs)

Steps

- Use your book/sheets to research as many aspects as possible (probably *a, b, c* at least)
- Utilise research time (1 lesson) in the library and (1 lesson) in ICT rooms.
- Access your chosen form of presentation- experiment and learn (1 lesson and at home if possible)!
- Complete the opinion section (f)
- Put it all together (YOU MUST INCLUDE A BIBLIOGRAPHY)!

Good luck!

ASSESSMENT	A	B	C	D	E
Research skills	<ul style="list-style-type: none"> - You have utilised a wide variety of primary and secondary sources. - Information clearly relates to the main topic. It includes several supporting details and/or examples. 	<ul style="list-style-type: none"> - You have utilised a good variety of primary and secondary sources. - Information clearly relates to the main topic. It provides some good supporting details and/or examples. 	<ul style="list-style-type: none"> - You have utilised different sources of information. - Information clearly relates to the main topic. Not many details and/or examples are given. 	<ul style="list-style-type: none"> - You have only utilised one or too few sources of information. - Information has little or nothing to do with the main topic. 	<ul style="list-style-type: none"> - You do not have enough items or detail to warrant a satisfactory grade.
Evaluation	<ul style="list-style-type: none"> - Your connections between the wars contain a high level of detail for each conflict. - You have very clearly detailed Australia's role in your chosen conflict. 	<ul style="list-style-type: none"> - Your connections between the wars contain a good level of detail for most conflicts. - You have clearly outlined Australia's role in your chosen conflict. 	<ul style="list-style-type: none"> - Your connections between the wars contain information for most conflicts. - You have outlined Australia's role in your chosen conflict. 	<ul style="list-style-type: none"> - Your connections between the wars contain little information for most conflicts. - You have not satisfactorily outlined Australia's role in your chosen conflict. 	<ul style="list-style-type: none"> - You have not successfully evaluated connections or Australia's role in the wars.
Justification and Decision Making	<ul style="list-style-type: none"> - You clearly justify your point of view with great detail (more than one paragraph) - You provide a clear and well explained alternative to a controversial issue (more than one paragraph) 	<ul style="list-style-type: none"> - You justify your point of view with good detail (one detailed paragraph) - You have provide a clear and detailed alternative to a controversial issue (one detailed paragraph) 	<ul style="list-style-type: none"> - You justify your point of view with detail (one paragraph) - You have provide an alternative to a controversial issue (one paragraph) 	<ul style="list-style-type: none"> - You list your point of view in less than a paragraph - You outline an alternative to a controversial issue in less than a paragraph 	<ul style="list-style-type: none"> - You have not adequately listed or justified your decisions.
Communication	<ul style="list-style-type: none"> - Your presentation is highly detailed. - Your ideas are very clearly organised - Your final piece is virtually error free. 	<ul style="list-style-type: none"> - Your presentation is mostly well detailed. - Your ideas are clearly organised - Your final piece contains minimal errors. 	<ul style="list-style-type: none"> - Your presentation has some level of detail. - Your ideas are logically organised - Your final piece contains an increasing number of errors. 	<ul style="list-style-type: none"> - Your presentation does not have enough detail - Your ideas are at times not organised. - Your final piece contains too many errors. 	<ul style="list-style-type: none"> - Your work is not sufficiently organised or edited to warrant a satisfactory grade.

On Balance Assessment Grade: _____

Any extra comments: